PUPILS MUST NOT WRITE ON OR MARK ANY PAGE OF THIS BOOK.

1. Teachers should see that the pupil's name is clearly written in ink in every book issued.

2. Teachers should use the following terms in recording the condition of the book: new, good, medium, poor, bad.

3. The price of this book is 50¢ in the event it is lost or abused.
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Foreword

Schools are complex organizations. If the best interests of the pupils are served, an understanding of the school program, policies, and procedures is necessary. This bulletin was prepared with this purpose in mind.

In this bulletin students will find information concerning the organization and program of studies of the school, a description of courses offered, general school policies, student organizations and activities, and other information which should give them a better understanding of the program of Nederland High School.

By using this bulletin as a guide, students will be better informed and should be better citizens of the school. Parents are urged to study the bulletin in order to get a better understanding of the school's objectives, and this will help them to give full cooperation to the school and to aid students in getting the maximum benefits from their high school education.

Since man usually finds one of his greatest satisfactions in his accomplishments, it is urged that a very careful study be made of this bulletin so that each person may choose intelligently the course and activities that will best equip him for a successful future.

July, 1959

Claude F. Gilson
Assistant Superintendent
for Instruction
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GENERAL INSTRUCTIONS AND REGULATIONS
Office

The main office is open from 7:30 a.m. until 4:00 p.m. each school day. All school business should be transacted during these hours.

The office is the clearing house where school business is attended. Students go there to enroll, withdraw, file excuses for absence, secure reinstatements, and secure permission to leave school during the day.

Upon entering the office, the student should wait quietly until the principal or secretary is able to attend to his needs. Students are never to go behind the counter without permission.

The attendance office is open from 7:30 a.m. until 4:00 p.m. This office is used for attendance accounting, textbook accounting, sale of football tickets, and reception room for counselor's office.

Attendance

In order to be able to account for all students who come under the school's jurisdiction, certain routine procedures have been set up for the maintenance of attendance records and maximum student attendance. These procedures call for full cooperation by students, teachers, and parents in the following respects:

Excuses signed by the parent or guardian must be presented at the office before 8:00 a.m. on the day of return to class following an absence. This includes morning and afternoon absentees. There will be three attendance clerks in the office to receive permits and to issue admission slips. Students report to designated faculty members. Getting an excuse is no reason to be tardy. The excuse must be dated and contain a thorough explanation as to why the student was absent. Students failing to bring a note from their parents on the day following their absence will be issued an "unexcused" admission slip.

The only excusable reason for absence is personal illness or some extreme emergency such as serious illness or death in the family. Students may be given excused absences for time missed because of parents' vacation subject to the following conditions:

1. Parents will have attempted to arrange vacation schedules so that they will fall in the summer months.
2. Parents will discuss this problem with the assistant principal in advance of the vacation time.
3. Students are responsible for clearing any proposed excused absence for vacation through the assistant principal and their immediate sponsor or teacher since their absence might impose an undue hardship upon other students in an organization or upon the sponsoring faculty member.

Students receiving excused admission slips have the privilege of making up work missed. It is the student's responsibility to make arrangements for make-up tests and assignments soon after returning to school. If these matters are not attended to in a reasonable length of time, the teacher may give zeros for all work missed.

Students absent from school because of personal business, work, weddings, or visiting or entertaining friends, or other reasons not falling under the excused absence category, will receive an unexcused admission slip. Students receiving an unexcused admission slip are not allowed to make up tests or work missed and will receive zeros for all work missed.

The admission slip must be signed by each teacher from whose class the student was absent. After the slip has been signed by each teacher, it will be returned to the office by the last teacher signing same.

Tardiness

When a student is tardy for homeroom or class period, he must come by the office for an admission slip to class.

Generally, all permits issued are unexcused. However, each excuse will be heard, and a decision will be made upon individual merit.

When a student receives an excessive number of unexcused tardy permits, whatever action deemed necessary by the principal and/or the teacher to correct the matter will be applied.

A student is considered tardy if he comes to school any time in the morning after the tardy bell rings, or any time in the afternoon after the tardy bell rings. In other words, one cannot escape the penalty by staying out one or more periods if he sees that he is going to be tardy.
Change of Address

Students who change their residence, mailing address, or telephone number after enrollment should report the change promptly to the office so that records may be corrected in case of an emergency at school or at home.

Leaving School

If a student becomes ill and wishes to go home, he should make a report of his condition to the nurse and/or the principal. If for any reason besides illness a pupil wishes to leave school, he must have his parent or guardian write a request giving the following information:

1. Statement of the exact time that the student is to be dismissed.
2. Explanation of the necessity for his absence.

A student needing to be absent in the afternoon, after having reported in the morning, must get his parent to call and give the reason for such absence or secure permission through the office before leaving. Failure to follow the above policy will result in the student receiving an unexcused admission slip which will remove from him the privilege of making up the work.

Students will be considered in school once they arrive on the campus, and should it become necessary to leave before reporting to class, the student must report this condition to the principal and receive a pass to leave the campus.

Leaving school without the proper permission is not excusable and carries the penalty of an unexcused admission slip and may be considered truancy.

Telephone

Students are not to use the office telephones except in a case of real emergency. A telephone booth for students' use has been provided in the main hall. Students will not be called to the telephone during class periods except in case of emergencies. Students receiving messages during class will be notified at the close of the period.

Corridor Passes

When a student leaves the room, he must have a corridor pass issued by a teacher. If he is seen outside the class without a corridor pass, he is putting himself liable to penalty. This penalty is usually a direction to teachers that the student not be allowed to leave any classes at any time.

Corridor Instructions

1. Keep to the right. You obstruct traffic when you walk arm-in-arm with your friends.
2. Avoid laughing, loud talking, and whistling.
3. Do not run in the halls. You may endanger other people as well as yourself.
4. Avoid rushing from the room when the bell rings—walk.
5. Do not loiter in the halls or restrooms between classes. Go directly to your next class.

Daily Schedule

Schedule A

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:00</td>
<td>Students report to homeroom</td>
</tr>
<tr>
<td>8:05</td>
<td>Tardy bell for homeroom</td>
</tr>
<tr>
<td>8:05–8:25</td>
<td>Homeroom period</td>
</tr>
<tr>
<td>8:30–9:30</td>
<td>First Period</td>
</tr>
<tr>
<td>9:35–10:35</td>
<td>Second Period</td>
</tr>
<tr>
<td>10:40–11:40</td>
<td>Third Period</td>
</tr>
<tr>
<td>11:40–12:10</td>
<td>First Lunch Period</td>
</tr>
<tr>
<td>12:15–1:15</td>
<td>Fourth Period</td>
</tr>
<tr>
<td>1:20–2:20</td>
<td>Fifth Period</td>
</tr>
<tr>
<td>2:25–3:25</td>
<td>Sixth Period</td>
</tr>
</tbody>
</table>
Group A includes all first floor classes (fourth period) except girl's physical education and boys' physical education classes.

Schedule B

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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</thead>
<tbody>
<tr>
<td>8:00</td>
<td>Students report to homeroom</td>
</tr>
<tr>
<td>8:05</td>
<td>Tardy bell for homeroom</td>
</tr>
<tr>
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<td>Homeroom period</td>
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<tr>
<td>8:30-9:30</td>
<td>First Period</td>
</tr>
<tr>
<td>9:35-10:35</td>
<td>Second Period</td>
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<tr>
<td>10:40-11:40</td>
<td>Third Period</td>
</tr>
<tr>
<td>11:45-12:45</td>
<td>Fourth Period</td>
</tr>
<tr>
<td>12:45-1:15</td>
<td>Second Lunch Period</td>
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<tr>
<td>1:20-2:20</td>
<td>Fifth Period</td>
</tr>
<tr>
<td>2:25-3:25</td>
<td>Sixth Period</td>
</tr>
</tbody>
</table>

Group B includes all second floor classes (fourth period) in addition to girls' physical education and boy's physical education classes.

Withdrawals

A student withdrawing from school should report to the main office with all books and other supplies that have been issued to him. Textbooks and supply accounts must be balanced before a report card, book card, or transcript of credits can be forwarded to another school.

Announcements

Announcements will be made daily over the intercommunication system during the homeroom period and the latter part of the fifth period. Only in the case of an emergency will announcements be made at any other time. Announcements to be made during homeroom must be in the office by 8:00 a.m. Those to be made at the end of the fifth period must be in at the beginning of the period. All announcements made over the school intercommunication system must be approved in advance by the administration.

Complete attention is required during announcement time as pupils are responsible for any announcement that may affect them.

Other announcements may be posted on the bulletin board with the approval of your sponsor or principal.

Transportation

Transportation is provided for any student residing a distance beyond a two-mile radius from the high school and in the Nederland Independent School District as long as his conduct while riding the school bus is satisfactory.

Student Visitors

All student visitors at the school should go to the office for a visiting permit.

Parent Visitation

Parents are welcome at the school any time. The school wishes to cooperate to the fullest extent. However, parents desiring to discuss problems with teachers should do so during the teacher's conference period which will be indicated on report cards.

School Supplies

School supplies may be purchased in the main office before school, between classes, and during both lunch periods.

Work Permits

The school hours are 8:00 a.m. to 3:25 p.m. If a student desires to work, his work should be after 3:25 p.m. No work permits will be issued by Nederland High School.
Married Students

Married students are accepted as regular students in Nederland High School and have the same rights and privileges as other students with the following exceptions:

Married students are not eligible to participate in extra-curricular activities or to be members of the governing organizations of the student body.

Married students are required to report their marriage to the central office immediately.

Assemblies

General assemblies are scheduled as needed or desired, at which time a program of inspirational, educational, or entertainment value is presented. The president of the student council presides, and student participation in programs is encouraged. Students are required to attend all assemblies with the exception of chapel services and paid assemblies. Those not attending these programs must report to assigned study halls.

Students are expected to observe the principles of good assembly conduct which precludes whistling and stomping of feet. Only orderly applause is really appreciated by the student body. Several educational and entertaining road shows have been scheduled from the Association of Southern School Assemblies. The admission for these programs is ten cents.

Assembly Instructions

1. Enter the assembly quietly and take your seat at once. Specific instructions for entering the auditorium will be given prior to each assembly.
2. Become silent and attentive immediately upon the appearance of the speaker.
3. Give the speaker or performer your undivided attention even though you may be unable to see or hear well.
4. Be sure that a musical selection has been completed before you begin to applaud.
5. Do not turn around and stare when you hear someone enter.
6. If you enter the assembly after the program has begun, find a seat in the rear of the room as quietly and inconspicuously as possible.
7. You should remain seated until dismissed and then leave quietly with no running or pushing.
8. Do not applaud after any song or program of a religious nature.

Lockers

A locker is assigned to each student as he enrolls in school. This is for his use only. Since experience has taught that sharing lockers is not a good policy, this is not allowed. Lockers should be kept clean and neat at all times.

There will be an occasional locker inspection. At this time all lockers found to be cluttered and generally untidy will be pointed out, and the student will be required to correct the situation immediately.

Lost and Found

Lost articles found in the building or on the grounds should be brought to the main office immediately. When you lose anything, call at the lost and found counter in the main office and leave your name and the description of the article lost with the office attendant.

Parking

A parking area is provided for students, i.e.,
1. In the rear of the gymnasium.
2. In the shelled area between the cafeteria and Atlanta Street.
Parking is prohibited in front of the building on Seventeenth Street. This space is reserved for visitors, nurse's car, and school vehicles.

Once cars are brought onto the campus, they must remain there until school is dismissed at 3:25 p.m. unless special permission is obtained from the main office. This means that students are not to remove their cars from the parking area during lunch.
Cars can be brought onto the campus at noon only if a student is absent the first three periods or the period prior to lunch.

If a student desires to eat off the campus, he must walk or have a parent pick him up in front of the building. Students must have a permit from home that is on file in the main office before being allowed to leave the campus during the lunch period.

**Fire Drills**

Fire drills will be held regularly at unannounced periods throughout the year. Normal exit routes are posted in each classroom throughout the building. When the fire alarm sounds, it is necessary that the students know and follow instructions in an orderly manner.

Fire drills are conducted for two purposes:
1. To train occupants to leave the building orderly and quickly in case of an emergency alarm.
2. To teach self-control in times of emergencies in later life.

These aims can be accomplished only when military discipline is required of all occupants. Administrators, teachers, custodians, as well as pupils, must take part in the fire drills.

**Evacuation Signals**

1. Evacuate: A series of continuous short rings on the bell system (more than four rings).
2. Return to the building: Two long rings on the bell system.

**Responsibility of Students**

1. Upon hearing the evacuation signal, stop whatever you are doing immediately.
2. On instructions of the teacher, move out of the room following the route designated to each room.
3. Students must maintain military discipline at all times.
4. Upon hearing the signal to march back into the building, use the same route used to evacuate.

**Responsibility of Teachers**

1. Close the door when all students leave the room.
2. See that all students leave the building in single file.
3. Have students walk briskly, not run.
4. Students should be reminded that each evacuation may be the real thing.

**Civil Defense**

For evacuation in case of air raid or other Civil Defense precautions, the building will be evacuated in the same manner as for fire drills.

**Tornadoes**

In case of tornadoes, students are to stay inside the school building away from windows and remain near an outside wall on the first floor of the building.

Pupils in outlying buildings should get under tables or find cover according to the instructions of their immediate supervisor.

**School Property**

Pupils of Nederland High School take great pride in the care of their buildings and equipment. Pupils are reminded that others will follow them in Nederland High School. Those who are coming on will appreciate the care which has been given the school.

All students should guard against marking on buildings, desks, and equipment. Pupils are urged to report all cases of abuse of buildings and equipment.

Pupils are especially urged to cooperate with the custodians in keeping the restrooms clean and sanitary.
Any pupil who accidentally or otherwise injures, defaces, or destroys any form of school property shall be held responsible and shall be required to pay for the damage done. This responsibility includes paying for material and paying for the cost of repairing or replacing damaged property.

Textbooks

Textbooks will be issued by the instructors in the various courses. All state textbooks must be cared for and kept properly covered at all times. The student's name should be written in each book in ink. There will be an inspection of textbooks from time to time to determine condition and loss of books. The student to whom the book is issued will be responsible for the book in the event the book is lost or damaged.

Accidents, Injuries, and Insurance

The school exercises every care to prevent the injury of any student while at school, while engaged in an athletic contest, or while on a school-sponsored trip or outing. Proper precautions are taken in the purchasing of all athletic equipment, and physical examinations are given to all students prior to their taking part in any athletic event. Trained men and women direct the entire physical education program of the school. Competent bonded bus drivers are sent on all school excursions, and regular inspection of all buses insures against accidental mishaps.

Boys engaged in major sports are insured against injury in a group athletic insurance policy which will, in ordinary cases, provide sufficient medical care. The policy was purchased with the idea of affording protection to all boys participating in sporting events.

A group accident insurance policy is available for all students in Nederland High School. The school merely assists in collection of premiums for the insurance company and is in no way liable for injuries or illness at the school. The fee for this protection varies, being from two to three dollars per year. Claim forms for this policy may be secured from the registrar in the main office.

All accidents should be reported to the main office or nurse immediately. A report of each accident is required by the Texas Education Agency.

Dress and Personal Appearance of High School Students

The wearing of blue jeans, pedal pushers, shorts (Bermuda and walking shorts), slacks of all types, and other types of apparel which might be considered improper type by school officials are not to be worn by girls during the regular hours of school in Nederland High School. It is appropriate for boys in Nederland High School to wear blue jeans and khakis; however, all pants should be worn with a belt at all times, and shirts should be properly buttoned.

All boys must maintain an acceptably standard haircut. This excludes duck tails, scissor tails, mohawks, etc. Statistics show that there is a definite correlation between juvenile delinquency and gang organizations. It is a known fact that many boys become members of gangs or are induced to follow gangs because of unusual haircuts which distinguish or isolate them from the general run of the population. Similarly, sideburns must be kept a length so as not to distinguish them from the mass.

All boys must attend school cleanly shaven. This excludes any abnormal growths of beard on the face.

Caps and Gowns

The caps and gowns for commencement exercises are ordered from a rental company. The measurements of all seniors who plan to graduate are taken some time before graduation and the rental fee is paid by the student. Upon arrival, the gowns are checked out to the students to wear to baccalaureate and commencement exercises.

School Lunches

The Nederland High School operates a non-profit cafeteria for the convenience of the students and faculty. Here it is possible to secure balanced meals at a nominal cost. Every effort is made to serve wholesome, nourishing, and well-prepared food. Even though careful consideration is given to the student preferences, it is impossible to plan menus that will be satisfactory to the entire student body at all times.

General conduct of the students in the cafeteria is most important, and students who have used the cafeteria in the past have developed such a fine spirit of cooperation that little faculty supervision is necessary. Everyone is expected to do his part in keeping the cafeteria clean and in good order.

The following lunchroom routine is requested:
1. Students should enter cafeteria through north door and form a single line on the west side of the lunchroom.

2. Students are to remain in line. That is, they are not to move up ahead of someone else, and the students are not to hold places in line for others.

3. Students should have correct change, if possible. This will make for rapid serving.

4. Students who bring sack lunches will eat in the lunchroom.

5. Students should not take food from the cafeteria.

6. When students have finished eating, they should clear their place and carry their tray and dishes to the dish-receiving window. They should put napkins, wrappers, milk cartons, paper sacks, and straws in the waste paper container.

**Tobacco and Games of Chance**

All games of chance and the use of tobacco are prohibited on or about the school premises. Possession of any gaming device or equipment is contrary to school policy. There is no smoking area on the Nederland High School campus. Those students who are addicted to the smoking habit must make arrangements to smoke off the campus before and after school or during one of the lunch periods.

**Hazing**

The laws of the State of Texas strictly prohibit hazing of any kind. Hazing is defined as making any student commit any embarrassing, ridiculous, or abusive act, physical or mental, willingly or unwillingly. Nederland High School recognizes this law and will support it.

**Disciplinary Reports**

Cases of misconduct are recorded and maintained in the principal's office. Such reports become a part of the pupil's accumulative record which remains permanently at the school.

**Restriction To Campus**

The two most notable reasons for which a student may be restricted to campus during lunch period are:

1. Repeated tardiness to class immediately following lunch.
2. Reasons pertaining to automobiles: Careless driving, noise making, and driving in excess of the speed limit.

Students must have a permit from home that is on file in the main office before being allowed to leave the campus during the lunch period.

**Senior Rings**

The junior class orders its senior rings during the early summer preceding the senior year. Delivery is made about the following September. A special order is made during the fall for new seniors and those who did not make their order in the summer.

The class ring comes in three different weights (small, medium, and large). It is all gold and ranges in price according to weight. A $5.00 deposit is required when the order is made.

A student must have sixteen credits to be eligible to order a senior ring. A list of seniors who are eligible to receive class rings is furnished by the registrar to Whelply's Jewelry Company of Nederland, Texas, who is the official agent for the Southwest Balfour Company. This list will be furnished Whelply's Jewelry Company by June 15th each year, and no class ring may be ordered prior to this time.

**Library Policy**

The Nederland High School library is open from 7:30 a.m. until 3:30 p.m. on school days. Students will be admitted to the library during school hours by library card only. Students who wish to use the library are to report directly to the library instead of going to study hall. Attendance check will be sent to the study hall teacher each period. Entire classes may come to the library to work under the supervision of the teacher.
The library is to be a place of quiet where students and teachers may study and read in a restful, peaceful atmosphere conducive to study and thought. Homework should be done in the study hall, except for additional reference material needed in the library. Studying together will not be tolerated, and students are encouraged to work independently with the librarian available for assistance when needed.

The books in the library are school property. Students are responsible for the care and prompt return of all library materials. Any damage or loss must be met by the borrowers.

Nearly all books may be checked out for home use for a period of two weeks except for those marked for one week. Certain books which are placed on reserve by teachers may be checked out for one period or at 3:30 p.m. for overnight use. Overnight books are due by 8:00 a.m. the following day. Reference books and periodicals are to be used in the library only.

A fine of five cents (5¢) per day on two-week books, or five cents (5¢) per period on reserve books will be charged when overdue. No fine will exceed the cost of the book on any one book. All fines must be paid before school records will be completed.

**Rules For Conduct**

*In The Nederland High School Library*

1. The library will be open from 7:30 a.m. until 3:30 p.m. on all school days.
2. All students of good and regular standing shall be allowed the right to check out books. All books must have the date due stamped in them.
3. No student will be allowed to check out more than one book of fiction and one non-fiction at the same time.
4. Books may be kept out for the time specified in the book and must be returned at the expiration date. If, however, the book is read before the date, it may be returned before the date due.
5. A fine of five cents (5¢) a day will be charged for all books and will increase at the same rate until paid or the book is returned. Fines are not charged for days not at school.
6. Fines must be paid when books are returned. Otherwise, the report cards of students owing fines are held in the office.
7. Students are responsible for all books checked out in their names and must pay for all damaged books when they are due.
8. No student will be allowed to check out books while holding an overdue book or owing a fine.
9. Excused absences do not add to the fine. Show your excused absence slip from the office to the assistant at the desk and no fine will be charged.
10. No student will be allowed to check out books for another student unless special permission is given by the librarian.

**Fees and Workbooks**

Several courses offered in Nederland High School require a fee paid by the student. These fees are necessary in order for special expendable materials, reagents, and services to be provided in these courses.

If a student drops out of school or drops a course during the first six weeks period, fifty percent of the fee payable will be refunded. After the end of the first six weeks period all fees become the property of the Nederland High School and are not refunded.

Workbooks purchased by the student become the property of the student only while they are being used in the class for which they are purchased. Upon the termination of the student’s work in any class, the workbook becomes the property of Nederland High School. Similar workbooks are used each year, and if the students are allowed to keep them, there would be some copying done by succeeding students. This, of course, would reduce the effectiveness of the workbook as a teaching aid. This explains why Nederland High School claims all workbooks upon termination of the course.
GRADUATION REQUIREMENTS
AND
OTHER ACADEMIC INFORMATION
Admission

Any student having four or more units of credit, including one credit in English from an accredited high school or junior high school will be admitted to the Nederland High School, provided he was in good standing at the school from whence he came. Students must also produce a health record.

Affiliation

The Nederland High School is a member of the Southern Association of Colleges and Secondary Schools and is in affiliation with the Texas Education Agency in all subjects offered.

Classification of Students

Students are classified by the number of credits that they have at the beginning of a school year. This classification will not change throughout the year. The Health and Physical Education credit is included in this classification schedule.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum Credits</th>
<th>Regular Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>11</td>
<td>10</td>
<td>12</td>
</tr>
<tr>
<td>12</td>
<td>16</td>
<td>17</td>
</tr>
</tbody>
</table>

To eliminate misunderstandings the above classification will govern eligibility to attend all class functions.

Schedule Changing

If a pupil wishes to drop a course, he must have his parent or guardian contact one of the principals by oral communication (telephone or personal visit) who will grant permission if it is justifiable. The absolute deadline for schedule changes is five days after the beginning of the semester except to equalize teacher loads or for administrative conveniences.

Subject Load

Sophomores

All sophomores are required to take five solid courses in addition to Band or Health and Physical Education. If both Band and Health and Physical Education are taken, a music credit is given for Band.

Juniors and Seniors

All juniors and seniors are required to take four solid courses in addition to Band or Health and Physical Education. This allows the student to have a study hall; if the student is capable, he is urged to take a maximum load. If both Band and Physical Education are taken, a music credit is given for Band.

Grading System

A five point letter system is used in grading, and letters represent quality of work and not necessarily per cent.

- Grade A represents excellent work.
- Grade B represents good work.
- Grade C represents fair work.
- Grade D represents passing work, but of very poor quality.
- Grade F represents failure.

The letter I indicates that the student's work is incomplete. This work must be completed within six weeks after the close of a semester in order for the student to be eligible to receive a passing grade.
Report Cards

Report cards are given out in all subjects at the end of each six weeks period. Pupils are to take these cards to their parents or guardians who will sign each card. Signing the card is not evidence of approval of the grade. It indicates that the signer has examined the card.

Pupils are instructed to return their cards to the teachers on the day after they have been received.

Exemptions

There are no exemptions from semester exams for sophomores, junior, and first semester seniors. Graduating seniors are exempt from semester exams provided:

1. They will graduate at the end of that semester.
2. They have no six weeks grade lower than A in the class they are to be exempted from during this final semester.
3. They have not been absent more than five days, during their final semester, excused or unexcused.
4. They have not been suspended from school during this semester.

The Conduct Grade

The school's principal objective is to train for worthy citizenship and to promote and encourage the development of desirable character and personality traits for every student. Achievement in subject matter is considered to be important primarily insofar as it enables one to be a stronger, better informed, and more effective citizen. In Nederland High School pupils will have an opportunity to participate not only as a student, but as a citizen of the school.

Along with the achievement grade which he will receive in each subject, the student will also be graded on citizenship by each teacher, and both grades will be shown on his report card. Prospective employers and officials from institutions of higher learning are usually as interested, or more interested, in the student's citizenship ratings and grades than in the subject grades he has earned. A low grade in citizenship indicates that the teacher believes he has not developed as he should in some aspects of citizenship, and it should be cause for as much concern on his part as a low subject grade.

Transcripts

Seniors who plan to attend college should request the registrar to send a complete official record of the grades made in high school to the college they plan to attend. Transcripts are not given to the student or parent but are mailed directly to the college registrar. The first two transcripts prepared for a graduate are free. Each thereafter is prepared for a fee of fifty cents. The fifty cent fee will be charged for all transcripts prepared after a three month period has elapsed following graduation.

Honor Roll

The honor roll is announced at the close of each six weeks reporting period. In order to make the Principal's Honor roll, a student must have a 4.0 grade point average. To make the Regular Honor Roll, a student must have a 3.2 grade point average. An F in any course (including Physical Education or substitute therefor), will disqualify a pupil from making the Honor Roll.

Honor Graduates

Each spring the top 10 percent of the graduating class is given the Essential High School Content Battery. This test is a comprehensive achievement test covering all areas of learning. Grades from the freshman, sophomore, junior, and the first semester of the senior year are used in determining the upper 10 percent. The students ranking in the top 5 percent on the test will graduate with high honors. The students making the highest score on the test battery will be designated to receive any scholarships, etc. which may be provided for the top ranking senior student. The remainder of the top 10 percent will graduate with honors.

A student must have earned a minimum of 10 credits in Nederland High School in order to graduate with highest honors.
Guidance Services

The Nederland school board has provided guidance services for every student enrolled in this school. These services are provided so that the needs of each individual student can be fulfilled. These services are briefly described as follows: (a) to assist pupils and those who are responsible for them to choose wisely when choices must be made and (b) to help pupils do their best with the opportunities open to them. The guidance program is concerned not only with growth in subject matter, but also with growth toward efficient work habits, intelligent self-direction, effective group membership, and healthful emotional responses.

The guidance toward wise educational planning is done by the teachers and counselor. Vocational guidance is provided by the counselor by providing information about many vocations.

The appraisal of each student's abilities and aptitudes is a very important contribution to each student and the faculty of the school. Each student of the Nederland High School is given a battery of tests during their three years. These tests are intended to help the student by presenting an objective view to each of them.

Summer School

Summer school in Nederland High School is conducted for the benefit of students who wish to make up work they have previously failed. The courses which are offered are determined by student demand and secured by pre-registration during the last six weeks of the second semester. Tuition, at the rate of $12.50 per one-half credit course, is payable in full at the time of registration.

Work done in summer school is equal in quality and quantity to that of the regular school term. All summer school work is organized by and under the direction of the principal.

The summer session opens soon after the close of the regular term and runs for six weeks. Classes meet from 7:30 a.m. to 12:30 p.m. on Monday through Friday. No student shall be allowed to earn more than one credit in summer school.

It is anticipated that in the near future accelerated courses will be offered in certain academic areas as the need for such instruction develops.

Work By Correspondence

Or Night School

A student will not be allowed to make up a deficiency in credits, or work failed during the freshman, sophomore or junior year by taking correspondence work or by taking courses in night school. During the spring semester of the senior year, one-half credit may be taken by correspondence or night school to make up work failed during the fall semester of the senior year.

The three schools from which correspondence work will be accepted are Texas Technological College, The University of Texas and The United States Armed Forces Institute. The only accredited night school in our area is the Thomas A. Edison Adult School of Port Arthur. Night school work will be accepted from this institution only. All work should be approved by the principal prior to enrollment.

Suggestions For Study

1. Study in some place where you will be free from interruptions. If you have no desk of your own, a card table is an excellent substitute.
2. Before beginning to study have all needed materials such as pencils, ruler, ink, reference books, etc., at hand. Getting up for such materials interferes with concentration.
3. Have a well-lighted place to study.
4. Have a definite study program and follow it faithfully. Give to each subject its share of your study time.
5. Study your lessons as soon as possible after the assignments are made.
6. Concentrate so that outside interests will not frequently disturb your study.
7. Use a dictionary and reference books to promote good study.
8. Make sure that you clearly understand the subject of the lesson or the particular problem to be solved.
9. Find the important facts in the new lesson and connect them with the facts previously learned.
10. Work independently. Ask for help only after you have exhausted your own resources. Cultivate self-reliance, determination, and independence in work. Pride yourself on your ability to get your lesson done.


12. Make up your mind that you can learn. Strong will can accomplish wonders. Difficulties fade away for the person with an unflinching determination.

**Grade Point System**

Nederland High School has adopted a grade point system which will be used to determine the minimum scholastic rating allowed for entrance into several clubs, organizations, and to determine the honor roll.

To determine the grade point average:

1. Letter grades are represented by the numbers zero (0) through four (4).
   
   - A = 4
   - B = 3
   - C = 2
   - D = 1
   - F = 0

2. Find the sum of the number representing letter grades.

3. Divide this sum by the number of grades. This will give you the grade point average.

4. In determining the grade point average, minuses and pluses are omitted.

5. The Health and Physical Education grade is not used since there are several substitutes for Health and Physical Education.

6. Grade point averages are carried to the nearest tenth.

7. In changing a grade point average to a percentage, add the tenths to the number corresponding to the whole number.

   **Example 1:** Find the grade point average for the following grades.
   
   - A — 4
   - B+ — 3
   - B — 3
   - D — 1
   - F — 0

   5 Subjects — 11 - Total Grade Points

   \[
   2.2 - \text{Grade point Average}
   \]

   **Example 2:** Change the grade point average 2.2 to a percentage.

   \[
   2.2 = 75 + 2 = 77\% \text{ (Approximate Percentage)}
   \]

**Course Numbering System**

The first digit of the course number is the grade level in which the course is usually taken. The number 1 represents freshman year, 2 the sophomore year, 3 the junior year, and 4 the senior year.

The second digit of the course number denotes whether the course is a half credit or whole credit course. If it is a half credit course, it gives the semester in which the course is offered. An explanation of the meaning of the second digit follows:

1. If the second digit is 0, the course is a half credit course and may be taken either semester. The digit 0 may be followed by a letter which determines the nature of the course such as G (Grammar), L (Literature), F (Foods), and C (Clothing).

2. If the second digit is 1, the course is a half credit course and is offered only during the fall semester.

3. If the second digit is 2, the course is a half credit course and is offered only during the spring semester.

4. If the second digit is 3, the course is a whole credit course and must be taken the complete year in order to receive credit.
### Minimum Graduation Requirements

The minimum requirements for graduation from Nederland High School are as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>2</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

#### Total Credits required: 22 Credits

### Plans For Graduation

Each student must satisfy the requirements set forth under at least one of the below listed graduation plans in order to graduate from Nederland High School.

**Plan I: General Plan**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>2</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Credits required: 22 Credits**
Plan II: Academic Plan

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>10L and 10G, 20L and 20G, 30L and 30G, and 40L and 40G.</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Algebra 13, Plane Geometry 23, and one other math credit.</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>2</td>
</tr>
<tr>
<td>General Science 13 and Biology 23.</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>World History 13, American History 33, Civics 40 and Economics 40.</td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td>2</td>
</tr>
<tr>
<td>Two credits in one foreign language or two science credits other than General Science 13 and Biology 23.</td>
<td></td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>22</td>
</tr>
</tbody>
</table>

Plan III: Commercial Plan

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>10L and 10G, 20L and 20G, 30L and 30G, and either 40L and 40G or Business English 43.</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Algebra 13 and two other math courses.</td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>2</td>
</tr>
<tr>
<td>General Science 13 and Biology 23.</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>World History 13, American History 33, Civics 40 and Economics 40.</td>
<td></td>
</tr>
<tr>
<td>Commercial Courses</td>
<td>5</td>
</tr>
<tr>
<td>Typing 13, Stenography 33, Bookkeeping 23, and two other commercial courses.</td>
<td></td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>22</td>
</tr>
</tbody>
</table>

Plan IV: Vocational Plan

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Subject</td>
<td>Credits</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>Science</td>
<td>2</td>
</tr>
<tr>
<td>General Science 13 and Biology 23.</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Any three math credits.</td>
<td></td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>World History 13, American History 33, and Civics 40 and Economics 40.</td>
<td></td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>4</td>
</tr>
<tr>
<td>The above listed courses are required of all the following vocational plans.</td>
<td></td>
</tr>
</tbody>
</table>

**Plan IV-A: General Metal Trades Plan**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mechanical Drawing 13 and General Metal Trades 33 and 43.</td>
<td>5</td>
</tr>
<tr>
<td>Electives</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>22</td>
</tr>
</tbody>
</table>

**Plan IV-B: Vocational Homemaking**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocational Homemaking 10F, 10C, 20F, 20C, 30F, 30C, 41 and 42</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>22</td>
</tr>
</tbody>
</table>

**Plan IV-C: Vocational Agriculture**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocational Agriculture 13, 23, and 33</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>22</td>
</tr>
</tbody>
</table>
COURSES OF INSTRUCTION

Arts and Crafts Area

Art 13
Grade Placement: 9 - 10 - 11 - 12
Prerequisite: None
Credit: 1
Cost: Regular term fee of $2.00.
Occasional project materials.
Content: An introductory experience course which offers creative experimentation in color and design. It covers areas of design, lettering and poster art, simple sculpture, plastics, block printing, drawing and painting, art in the home, and experimental design in various crafts, along with brief backgrounds in art history. This course also helps the student to apply the principles of good design in his everyday life. Includes area field trips to sketch and visit museums.

Art 23
Grade Placement: 10 - 11 - 12
Prerequisite: Art 13
Credit: 1
Cost: Regular term fee of $2.00.
Occasional project materials.
Content: Students continue to develop individual creativity through personal experimentation and individual work in sculpture, composition, advertising art, craft design. Students also gain a better understanding of art in today's world by studying its artists and the major movements in art history. Includes sketching and museum trips.

Art 33
Grade Placement: 11 - 12
Prerequisite: Art 23
Credit: 1
Cost: Regular term fee of $2.00.
Occasional project materials.
Content: This course continues the development of creativity through advanced, individual projects in familiar media and experimentation in new media.

Arts and Crafts 21
Grade Placement: 10 - 11 - 12
Prerequisite: None
Credit: ½
Cost: Regular semester fee of $1.00.
Various project materials.
Content: This course deals with basic design and self-expression through many art and craft procedures. The area covered includes design and texture experiments, photography, metal crafts, wood carving, simple sculpture, plastics and ceramics. Students learn how to apply the simple principles of good design in order to improve everyday living.

Arts and Crafts 22
Grade Placement: 10 - 11 - 12
Prerequisite: None
Credit: ½
Cost: Regular semester fee of $1.00.
Various project materials.
Content: This course may be taken separately, but it is actually a continuation of Arts and Crafts 21 and deals with the simple principles of good design. Metal crafts, wood crafts and ceramics will be continued. New techniques and projects will include leathercraft and mosaics.
Commercial Area

Typing 13
Grade Placement: 9 - 10 - 11 - 12
Prerequisite: None
Credit: 1
Content: The purpose of this course is to develop a skill that can be of benefit for personal use, or as training toward employment in business. The student must meet an acceptable standard of skill set by the teacher for preparing business letters and reports, themes, manuscripts, and tabulation problems. Other purposes are that the student have a working knowledge of the manipulation of the typewriter and its care, develop work habits of neatness, ability to proceed on typing work requiring figuring of acceptable margins and forms, and develop a desire to work well.

Typing 23
Grade Placement: 10 - 11 - 12
Prerequisite: Grade of C or better in Typing 13
Credit: 1
Content: This course is designed for those students whose vocational goal depends upon typing skill. The student is required to meet an acceptable standard of skill set by the teacher for preparing business letters, telegrams, interoffice memorandums, invoices, credit memorandums, shipping papers, postal cards, tabulated reports, master carbons, filling-in items, index cards, stencils, legal typing, and taking of employment tests. Students are required to purchase a practice set the second semester.

Bookkeeping 23
Grade Placement: 10 - 11 - 12
Prerequisite: None
Credit: 1
Content: The aim of this course is to expose the student to the uses of common business machines and develop skill on them by preparing many reports and papers for a fiscal period for various types of business, and to teach them to keep a simple set of books. The student develops the ability to follow through the recording of transactions from daily work to reports of a financial fiscal period for single proprietorships, partnerships, and reports of an individual for his bookkeeping records. Students are required to purchase two practice sets.

Bookkeeping 33
Grade Placement: 11 - 12
Prerequisite: Grade of C or better in Bookkeeping 23
Credit: 1
Content: This course develops skills in keeping books for more complicated businesses than those studied in Bookkeeping 23. Bookkeeping 33 will especially help those students who plan to study business in college. Through a study of various kinds of ledgers and journals used in mercantile agencies, a skill is developed and strengthened through the actual use of practice sets which contain sets of books of actual businesses that the student keeps for a complete fiscal cycle. Practice set will be purchased by the student.

Stenography 33
Grade Placement: 10 - 11 - 12
Prerequisite: 1 Credit with C or better in Typing 13
Credit: 1
Content: This course teaches the fundamentals of shorthand through the use of the Gregg Simplified Method. In the first semester the reading approach is followed by taking dictation from practice material. During the second semester skill is developed through writing and transcribing both practice and unfamiliar material. Each student will be required to pass five minutes of dictation at 80 words per minute over unfamiliar material in order to complete this course.
**Stenography 43**

Grade Placement: 11 - 12  
Prerequisite: Grade of C or better in Stenography 33.  
Credit: 1  
Content: This course is designed to strengthen the student's knowledge of theory, to develop writing speed, and to build up skill in transcription, stressing correct writing habits and fluency in interpreting notes. Students taking Stenography 43 are required to pass five minutes of dictation at 100 words per minute and to transcribe this material with a fair degree of accuracy.

**Secretarial Training 43**

Grade Placement: 12  
Prerequisite: Grade of C or better in Typing 13 and Stenography 33.  
Credit: 1  
Content: The aim of this course is to prepare students for office employment. Secretarial Training 43 includes the following: Office duties that have not been included in other business courses; refresher training in once-learned skills; proper development of personal qualities; learning to operate Marchant, and Key-Driven calculators, ten-key adding machines, Monroe and Burroughs full keyboard adding machines and bank posting machines. At the end of the last semester students are given realistic office assignments. Students will be required to buy a practice set and a workbook for the completion of this course.

**English Area**

Four units of English are required for graduation from Nederland High School. All the English courses offered are designed to help the student communicate through the written word, the spoken word and other communicative media he may find it necessary to use.

Through the study of literature the student develops an insight into the literary heritage of the English-speaking peoples and at the same time interprets literary creativity as it relates to the student's own experiences. Primary emphasis is placed upon correct writing and creativity during all four years. Both oral and written book reports are required in all English courses.

During the senior year, when vocational choices have become somewhat stable, students have the privilege of selecting English 43 or English 40G and English 40L, or Journalism 33 or 43.

**English 10G**

Grade Placement: 9  
Prerequisite: None  
Credit: ½  
Content: In this course emphasis is placed on oral and written composition, vocabulary and spelling, grammar and usage, capitalization and punctuation, and library skills and techniques.

**English 10L**

Grade Placement: 9  
Prerequisite: None  
Credit: ½  
Content: This is a general survey and orientation for the study of literature. This course is based upon forms including the short story, ballad, lyric, literary, biography, and essay.

**English 20G**

Grade Placement: 10  
Prerequisite: English 10G  
Credit: ½  
Content: This course is a study of communication, both oral and written, including recognition of parts of speech and practice in correct usage in sentence structure and paragraph development. Also included are an introduction to the library and practice in using library materials intelligently.
English 20L
Grade Placement: 10
Prerequisite: English 10L
Credit: ½
Content: This course is a study of the various literary types with a view to helping students choose good literature which provokes thought as well as entertains. A survey study is made on the short story, the essay, the drama, the novel, and narrative and lyric poetry.

English 30G
Grade Placement: 11
Prerequisite: English 20G
Credit: ½
Content: This course in grammar and composition reviews all of the fundamentals from previous English courses. The student is encouraged to improve skills in both oral and written communication. Themes are frequently required. Special emphasis is given to the efficient use of the library. The research paper is also introduced in this course.

English 30L
Grade Placement: 11
Prerequisite: English 20L
Credit: ½
Content: American literature is presented as to type: fiction, non-fiction, poetry, and drama. The modern writings are combined with the traditional classics to provide a broad introduction to the literary types. The second part of the course is presented chronologically and given a historical survey from the earliest American literature to the modern writers.

English 40G
Grade Placement: 12
Prerequisite: English 30G
Credit: ½
Content: This course offers the student the chance to adapt his English to his own needs. The semester's work is devoted to a final review of the grammatical principals (parts of speech, inflection, and syntax) and their application in themes, business letters, interviews, and dictionary study. Books (Oral and written) and research themes are required to complete the course.

English 40L
Grade Placement: 12
Prerequisite: English 30L
Credit: ½
Content: In an effort to familiarize the soon-to-be graduate with some of the greatest writings in English literature, such immortal works as The Canterbury Tales, Macbeth, and Paradise Lost, are analyzed and explained. The historical background and the biographical material of each chronological age are included, and selected poetry is memorized. Oral and written book reports are accepted from English authors only with emphasis upon the classics.

Business English 43
Grade Placement: 12
Prerequisite: English 30L and English 30G
Credit: 1
Content: Business English 43 is designed primarily for those students for whom high school will terminate their formal education or who plan to attend a business college. The first semester consists of a review of grammar, including emphasis on punctuation, vocabulary, and spelling. Letter writing, emphasizing form, paragraphing, and phrasing of different types of business letters, formulates the second semester.
Library Service

Grade Placement: 10-11-12
Prerequisite: None
Credit: One elective unit may be earned during the first year of participation in this program.
Content: This course is designed to train students in library practices such as the shelving and circulation of books, the processing of books and other materials, assistance in reading guidance, and the contribution of any service pertaining to the library.
Application must be made by students who desire to work in the library by mid-spring when schedules for the following year are being made. The application must be turned in to the librarian at the specified time.

Foreign Language Area

Any course in a foreign language aims primarily to give the student a mastery of the language for practical use in speaking, reading, and writing, as well as to enable him to gain through the language a richer background for the enjoyment of its literature, art, and music. There are no formal prerequisites for the study of a foreign language; however, the student will find that an adequate knowledge of English grammar is essential. The student must also realize the necessity for regular study, since in learning a new language, each day's lesson depends entirely upon the previous day's information. The amount of foreign language required for college entrance varies greatly; therefore, the student should investigate the requirements in this field for the college he plans to attend. Though some colleges may not require a foreign language for entrance, most require work in a foreign language for a B.A. degree.

The Nederland High School Foreign Language Department has a modern electronic language laboratory consisting of individual student booths and a teacher console which are used to play lesson programs on magnetic tapes. These prepared lessons are channeled to individual student booths by means of a system of switches. The student may record the lesson and his answers and also make recordings of his own original material. This system has proven to be very efficient in aiding the student in learning to understand and speak a language.

Latin 13

Grade Placement: 9-10
Prerequisite: Grade of C or better in English
Credit: 1
Content: The study of Latin is available in giving the historical and cultural background of our present civilization, customs, laws, and language. In this course a great deal of emphasis is placed upon English vocabulary building, since approximately 65% of our English words come from Latin. The basic grammar of the Latin language is studied. Through the stories to be translated in each lesson, the student learns of Roman mythology, Roman history, and the everyday life of the average Roman family.

Latin 23

Grade Placement: 10-11
Prerequisite: Latin 13
Credit: 1
Content: This course begins with a short intensive review of first year Latin. Through translating stories of the adventures of two teen-age boys in ancient Rome, further studies are made in grammar. Special emphasis is placed upon the translation of selections from Julius Caesar's Gallic Wars, a record of his military campaigns in conquering the people of France and Germany. Selections are also read from the works of classical Roman authors, such as Ovid, Livy, and Virgil.

Latin 33

Grade Placement: 11-12
Prerequisite: Latin 23 with a grade of C or better.
Credit: 1
Content: This course is devoted to the translating of the six books of Virgil's Aeneid. Also, more attention is devoted to the study of classical mythology.
Latin 43
Grade Placement: 12
Prerequisite: Latin 33 with a grade of C or better.
Credit: 1
Content: This course is devoted to a selection of readings and translations from Roman authors.

Spanish 13
Grade Placement: 9-10-11
Prerequisite: A grade of B or better in English is preferred.
Credit: 1
Content: The purpose of this course is to teach students the fundamental practices of Spanish grammar as used by the Spanish speaking peoples of Latin America. In addition, the student will acquire in this course a basic Spanish vocabulary of several hundred words which will allow him to read, write, speak, and understand Spanish. Emphasis will be on understanding simple conversational Spanish. Tape recordings and recorded lessons will be used extensively in the language laboratory. The student will check his progress by recordings.

Spanish 23
Grade Placement: 10-11-12
Prerequisite: Spanish 13
Credit: 1
Content: Spanish 23 is an extension of Spanish 13, beginning with a review of the major grammar topics. Emphasis is placed on practical vocabulary and on usage of the verb in the many forms, including subjunctive mood. A great deal of reading is done, and the student who applies himself will have a working knowledge of Spanish as well as a solid foundation of the course. The student will receive a great deal of practice in expressing himself in Spanish conversation and in making recordings of his reading and discussions.

Spanish 33
Grade Placement: 11-12
Prerequisite: Spanish 23 with a grade of C or better
Credit: 1
Content: This course emphasizes the reading of Spanish and Latin American literature, including magazine articles, short stories, and a novel. Also Spanish will be spoken in the classroom most of the time. Students will become familiar with voices of students from all of the Spanish-speaking countries of the world.

Spanish 43
Grade Placement: 12
Prerequisite: Spanish 33 with a grade of C or better.
Credit: 1
Content: A review of basic grammar and vocabulary precedes the study and use of conversational Spanish as it exists in Latin America. Spanish is the language spoken in the classroom by students taking this course. It is a practical course designed to enable the student to communicate with ease in Spanish.

Health and Physical Education Area
Four units in health and physical education are required of all students for graduation. Band may be substituted for physical education. In case of physical disability, a doctor's certificate will be required. The certificates must be approved by the principal. Students exempted by the doctor from taking regular physical education must, however, take health education.
Physical Education 13B, 23B, 33B, and 43B (Boys)

Grade Placement: 9-10-11-12
Prerequisite: None
Credit: 1
Cost: $1.50 per semester

Content: The physical education program is designed to give the student a sound mental and physical fitness course. The program is developed in such a way as to establish aggressiveness, self-discipline, self-integrity, and higher living standards. White shorts and towels are furnished every day for the above listed cost. This is an aid in health and cost to the students. Each boy must furnish his own tennis shoes and T-shirt. The program not only includes knowledge of rules and skills of games, but also history and background of activities. The activities included in the program are touch football, flag football, volleyball, basketball, soccer, weight program, track, softball, and swimming.

All boys are required to take four years of physical education except for participants in band or by permission of the principal.

Physical Education 13G, 23G, 33G, and 43G (Girls)

Grade Placement: 9-10-11-12
Prerequisite: None
Credit: 1
Cost: 50¢ towel fee

Content: This course is required of all girls except for participants in the band or those who have a doctor's excuse which has been approved by the principal. Girls are required to furnish their own wearing apparel which includes white shorts, white shirts, tennis shoes, white socks, and bathing suit. The class period is used as an instructional period and not merely for recreation or supervised play. Every student is required to participate. The student will learn not only motor skills, but also organization and management of activities. Attention is given to the development of desirable attitudes, ideals, and habits in relation to healthful living. Some of the activities that will be offered during the year are basketball, badminton, volleyball, swimming, folk and square dancing, tumbling, softball, conditioning exercises, soccer and relays, and shuffleboard.

Health 30

Grade Placement: 11
Prerequisite: None
Credit: ½

Content: Each student must take this course to meet state graduation requirements. This course includes information on dress, character, behavior, diseases, and study of personal health habits. The objectives of the course are to develop a knowledge of personal health, introduce correct health habits concerning everyday living, and establish a sound background for further study into allied sciences.

Driver Education 20

Grade Placement: 10-11-12 (Preferably Grade 10)
Prerequisite: Fourteen (14) Years of Age
Credit: ½ (Taken during Physical Education Class)

Content: This course in driver's education consists of 30 hours of classroom work, 12 hours of observation, and 6 hours of driving experience. The classroom work is composed of units on safety, mechanics, and responsibilities of an automobile owner.

Industrial Arts Area

Mechanical Drawing 13

Grade Placement: 9-10-11-12
Prerequisite: None
Credit: 1
**Mechanical Drawing 23**

Grade Placement: 10-11-12  
Prerequisite: Mechanical Drawing 13  
Credit: 1  
Cost: $2.00 Fee  

Content: The objectives of this course are to draw and develop sheet metal objectives, to develop a knowledge of a basic floor plan and the elevations used in architectural drafting, and to learn the technique of tracing and inking drawings.

**Woodworking 23**

Grade Placement: 10-11-12  
Prerequisite: None  
Credit: 1  
Cost: Cost of materials plus $2.50 fee.  

Content: This course in woodworking is designed to provide basic training in the selection, safe use, and care of common hand tools and machines used in woodworking. The following topics are taught in this course: problems and processes related to woodwork and the wood industry; the types, uses, and application of finishes; use of hardware; and safety procedures.

**Woodworking 33**

Grade Placement: 11-12  
Prerequisite: Woodworking 23  
Credit: 1  
Cost: Cost of materials plus $2.50 fee.  

Content: Woodworking 33 is a continuation of Woodworking 23 with more emphasis on machine woodworking.

**Journalism Area**

**Journalism 33**

Grade Placement: 11  
Prerequisite: None (B Average in English Preferred)  
Credit: 1  
Cost: None  

Content: Journalism is designed to teach the basic principals of journalistic writing and production. Procedures of modern journalism are studied and applied throughout the year in publishing the monthly high school newspaper, the **Bulldog Beat**. During one unit in the second semester, magazine techniques are studied and applied through the publication of an edition of a school magazine.  
This course covers areas of newsgathering, editorial and feature writing, make-up and editing, advertising, publication, and public opinion. Students learn cooperation and develop a better understanding of themselves and others. Journalism improves creative expression, requires the application of the knowledge of English, and teaches the value of the newspaper as a modern means of communication.  
Journalism provides for the future journalist, but it is also designed for the student who wishes to better his school and himself.
Journalism 43
Grade Placement: 12
Prerequisite: Journalism 33
Credit: 1
Cost: None
Content: This course offers advanced study of journalism techniques. Individual projects in writing and editing provide opportunity to improve creative ability and develop leadership. Second year journalism students continue to serve on the Best staff and should assume places of responsibility as needed to give guidance and direction throughout the year. Much of the planning and production of the annual high school magazine is done by the Journalism 43 students.

Mathematics Area

Three units of mathematics are required for graduation from Nederland High School. Any of the courses listed under this department may be used to fulfill the requirement. Practically all colleges require at least two units of mathematics for admission. Most colleges will not accept general mathematics, commercial mathematics, or advanced arithmetic as one of these units. Students who have taken any of these courses should check the entrance requirements of the college they plan to attend to see if they will be accepted. If it is not acceptable, the student should plan to take math courses which meet the minimum requirements of that institution.

The department of mathematics tries to organize courses which will be valuable to students of different interests and abilities. It is strongly advised that each student study carefully the offerings in this field and select those courses which most nearly suit his needs and ability.

Any students signing up for two math courses in the same semester must have permission from at least two members of the math department or one member of the department and the principal.

Accelerated Mathematics Area

This program was designed to meet the needs of two particular groups of students: (1) The exceptionally able pupil eager to take advanced mathematical work not ordinarily introduced in the secondary school, and (2) The pupil expecting to pursue a vocation in the field of math-related sciences, engineering, or mathematics and desiring, therefore, the highest caliber preparation toward achieving that goal.

The program is not based upon homogeneous grouping, but rather on the achievement of four years' work in a period of three years and therefore leaving the senior year open for the college level course, Advanced Math 53.

Participation in this program depends on the following criteria: (1) Achievement in Algebra 13, (2) Mental ability tests results, (3) Teacher recommendation, (4) Geometry prognosis test results, (5) Algebra prognosis test results, (6) vocational ambition, and (7) Parent and student desire to participate.

The schedule of math classes for participants in this program is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eighth Grade</td>
<td>Algebra 13</td>
</tr>
<tr>
<td>Freshman Year</td>
<td>Geometry 13</td>
</tr>
<tr>
<td>Sophomore Year</td>
<td>Algebra 33</td>
</tr>
<tr>
<td>Junior Year</td>
<td>Trigonometry 41 and Algebra 42</td>
</tr>
<tr>
<td>Senior Year</td>
<td>Advanced Mathematics 53</td>
</tr>
</tbody>
</table>

General Mathematics 13
Grade Placement: 9-10
Prerequisite: None
Credit: 1
Content: This course in general mathematics trains thoroughly in the fundamental processes of arithmetic, including fractions, decimals, percentage, and measurements. It includes a study of formulas for finding areas and volumes of various figures, and it gives drill work in working practical problems requiring these fundamentals. The course is terminated with a unit on the introduction to algebra.
**Commercial Mathematics 23**

Grade Placement: 10-11  
Prerequisite: General Mathematics 13 or Algebra 13  
Credit: 1  
Content: This course is designed to prepare the pupil to solve problems in mathematics common to his everyday life. Such units as budgeting, taxation, insurance, consumer credit, social security, and installment buying are studied.

**Advanced Arithmetic 43**

Grade Placement: 12  
Prerequisite: Two credits in mathematics.  
Credit: 1  
Content: This course is composed of a review of our number system, the fundamental processes of arithmetic, fraction, measurement, graphs, loans and investments, taxation and insurance.

**Algebra 13**

Grade Placement: 9-10-11-12  
Prerequisite: None  
Credit: 1  
Content: This course in elementary algebra extends the rules, symbols, and laws of arithmetic, introducing letters to represent numbers and emphasizing equations and factoring. The student in this course studies units on: general numbers and formulas; signed numbers; equations; graphs of linear equations; systems of linear equations; special products and factoring; ratio, proportion, and variation; radical expressions; quadratic equations; and verbal problems.

**Algebra 33**

Grade Placement: 11-12 (Grade 10 if participant is in accelerated program.)  
Prerequisite: Algebra 13 (With a grade of C or better) and Plane Geometry 23 or Geometry 13.  
Credit: 1  
Content: This course in intermediate algebra is a continuation of the principles learned in Algebra 13 involving more advanced applications and some new algebraic procedures. The new topics covered in this course are the real number system, complex numbers, theory of quadratic equations. An introduction to logarithms, sequences and series, and the binomial expansion are included.

**Algebra 42**

Grade Placement: 11 (Open only to participants in accelerated program.)  
Prerequisite: Trigonometry 41  
Credit: ½  
Content: This course in advanced algebra is a comprehensive review of high school algebra with more advanced topics being introduced. Sequences and series and the binomial expansion will be studied in more detail as well as the following new topics: equations of higher degree and permutations, combinations, and probability.

**Geometry 13**

Grade Placement: 9 (Open only to participants in accelerated program.)  
Prerequisite: Algebra 13  
Credit: 1  
Content: This is an integrated course in both plane and solid geometry. In plane geometry all the lines and points of a figure are in one plane. Solid geometry deals with the properties of figures whose parts are not in one plane but are situated in three dimensional space.
Plane Geometry 23
Grade Placement: 10-11-12
Prerequisite: Algebra 13 (With a grade of C or better.)
Credit: 1
Content: In plane geometry all the lines and points of a figure are in one plane. Here the student is introduced to formal mathematical proofs based on facts, logic, and reasoning. Topics to be studied include congruent triangles, parallel lines, angles of triangles and polygons, quadrilaterals, distance, inequalities, bisectors, medians, and altitudes. Also included will be chords, arcs, central angles, tangents, sectants, locus, proportion, similar polygons, and areas of geometrical figures.

Solid Geometry 42
Grade Placement: 12
Prerequisite: Trigonometry 41
Credit: 1
Content: Solid geometry deals with the properties of figures whose parts are not in one plane but are situated in three dimensional space. Topics to be studied in solid geometry include parallel and perpendicular planes, dihedral and polyhedral angles, locus, polyhedrons, and spheres.

Trigonometry 41
Grade Placement: 12 (Fall Semester) or 11 (If participant in accelerated program)
Prerequisite: Algebra 33 and Geometry (with a grade of C or better in each course.)
Credit: 1/2
Content: Trigonometry is concerned chiefly with the measurement of the triangle and forms the basis of the mensuration used in surveying, engineering, mechanics, and astronomy. It uses the numbers of arithmetic, the equations of algebra, and draws freely upon the facts of geometry. It covers such topics as trigonometric identities and equations, angles of any magnitude, derivation and application of trigonometric formulas, solution of practical problems, logarithms, and the slide rule.

Advanced Mathematics 53
Grade Placement: 12 (Open only to participants in accelerated program.)
Prerequisite: Trigonometry 41 and Algebra 42
Credit: 1
Content: This course is designed to follow trigonometry and advanced algebra and is recommended only to those students who plan to enter engineering or proceed with advanced mathematics in college.

Music Area
Band and chorus are offered in Nederland High School to develop a deeper appreciation of music, a better understanding of its influence in building spirit of group fellowship and cooperation, and an increasing power of self-expression through singing and playing.
Under the Texas Education Agency requirements, not more than four units will be allowed in music for graduation.

Band 13, 23, 33, and 43
Grade Placement: 9-10-11-12
Prerequisite: Junior High School band or permission of the high school band director.
Credit: 1 physical education credit if taken in lieu of physical education or one music credit if taken in conjunction with physical education. Four music credits may be accepted for graduation.
Content: Band is devised to teach musically interested students the concepts of good music by actual participation in the playing and studying of good music literature. Study of tone, intonation, breath control, and finger dexterity are coupled with loyalty, self-discipline, alert think-
ing, and cooperation to challenge, develop, and coordinate student senses. In band effort is made to instill qualities of good citizenship, dependability, and pride in the band, which enters all phases of the Texas Interscholastic League activities, including marching, concert playing, sight reading, solo, and ensemble events. Students are trained for college, with outstanding students eligible for scholarships. Students who have the training and experience and meet the requirements in the rules and regulations of the band are named to the Concert Band which meets during home room and the first period. Those who do not have the performance ability for this select group are named to the Training band and are given extensive work on fundamentals and are promoted to the Concert band when they have progressed sufficiently. Promotions will be made at the end of semester only.

The Marching band is made up of students from both the Concert and Training bands and rehearsals are scheduled outside school hours, usually immediately after school during the fall marching season. A balanced instrumentation is kept in mind in selecting the personnel for the Concert and Marching Band and several students change instruments at the end of marching season.

**Chorus 13, 23, 33, and 43**

Grade Placement: 9-10-11-12  
Prerequisite: None  
Credit: 1  
Content: Chorus includes public performances, a study and application of vocal techniques, theory, harmony, and sight-singing. Robes are provided by the school with each member being responsible for the care of his robe. Both a cappella and accompanied songs are studied.

**Science Area**

Two units of science are required for graduation from Nederland High School. General Science 13 and Biology 23 must be taken to satisfy this requirement.

**General Science 13**

Grade Placement: 9  
Prerequisite: None  
Credit: 1  
Content: The aim of this course is for the student to acquire a basic understanding of all sciences and to create an interest that might lead to a follow-up in some field of science as a lifetime hobby or vocation. It includes a general study of heat, sound, light, electricity, the atmosphere, animal and plant life, and the human body.

**Biology 23**

Grade Placement: 10  
Prerequisite: None  
Credit: 1  
Cost: Lab Fee of $1.25  
Content: Biology is a fascinating study of life and living things in a complex world. This course enables the student to recognize the importance of the growth, development, and activities of both plants and animals. Laboratory work, including dissection of representative animals and plants is included within the course.

**Advanced Biology 33**

Grade Placement: 11-12  
Prerequisite: Biology 23 with C or better average.  
Credit: 1  
Cost: Lab Fee $1.50  
Content: This course is designed especially for those students who are interested in the medical or biological field. An appreciation and knowledge of the interlocking relationship of the structure and function of the systems of man's body will be gained from this course.
Chemistry 33
Grade Placement: 11-12 (Grade 10 with special permission from chemistry teacher and principal.)
Prerequisite: Algebra 13 and Biology 23
Cost: Laboratory manual plus $2.00 laboratory fee.
Content: Chemistry is concerned with substances, the changes that these substances undergo, and the energy changes that accompany these transformations. The principal topics studied here are the gas laws, atomic theory, acids, bases, salts, sulphur compounds, ionization, and the halogen family.

Advanced Chemistry 43
Grade Placement: 12 (Grade 11 by special permission from chemistry teacher and principal.)
Prerequisite: Chemistry 33 with a grade of C or better
Cost: Laboratory manual plus $2.00 laboratory fee.
Content: This course is designed especially for those students who plan to study chemistry, engineering, or medicine in college. Included in Chemistry 43 will be studies of common metals, nuclear energy, chemical equilibrium, solutions of electrolytes, equilibrium in solution, electrochemistry, oxidation-reduction, radioactivity, and both transitional and non-transitional elements. Much time is devoted to laboratory work where both knowns and unknowns are tested for.

Physics 43
Grade Placement: 12
Prerequisite: Trigonometry 41 or signed up for Trigonometry 41.
Cost: Laboratory manual plus $2.00 laboratory fee.
Content: This course in general is intended for those students who plan to study engineering or the applied sciences in college. Topics studied within this course are measurement, mechanics, fluid mechanics, forces, heat, light, sound, electricity, and magnetism. Approximately 20 percent of the course is devoted to laboratory work.

Social Studies Area
Three units of social studies are required for graduation from Nederland High School. Credit in all the courses listed under this area are needed to fulfill this requirement.

History, civics, and geography courses deal with man in relation to his environment and in relationship to other men. Through their study of history students acquire a background of information that enables them to interpret more intelligently what is happening in their present day world. Through their study of geography they learn how peoples living in different kinds of physical environments develop different ways of thinking and acting. Through their study of civics students learn about the principles upon which our democracy is based and the procedures by which we carry on a democratic government. And finally through their study of all of these various phases, students develop a better understanding of their own privileges and responsibilities as citizens in a democracy.

World History 13
Grade Placement: 9-10
Prerequisite: None
Cost: 1
Content: This course covers the history of civilization, beginning with the Old Stone Age and proceeding to the present time. Units cover the changing geography of the world in relation to the changing powers and the social, political, and cultural developments of the world.

American History 13
Grade Placement: 11
Prerequisite: None
Cost: 1
Content: The following units are studied in this course: a review of the early exploration and colonization of America and the American Revolution; the government under the Constitution plus the cultural changes since the colonial days; the events leading up to the War between the States, the War and Reconstruction; a discussion of economics and culture from 1900-1950; and a study of the Spanish-American War, World War I, World War II, and post-war problems.

**Civics 41**

Grade Placement: 12  
Prerequisite: None  
Credit: ½  
Content: Through their study of civics, students acquire a thorough knowledge of the principles upon which our democratic government rests and also the "machinery" by which democratic government is carried on. Strong emphasis is placed upon the duties and responsibilities of the individual citizen in a democratic government as well as upon the means by which members of a group plan and work together. This course includes a study of national, state, and local government.

**Economics 42**

Grade Placement: 12  
Prerequisite: None  
Credit: ½  
Content: Economics deals with the various methods by which man makes a living and its accompanying financial institutions, taxes, banking, merchandising, business organization, labor, poverty, and the business cycle.

**Speech Area**

**Speech 13**

Grade Placement: 9-10-11-12  
Prerequisite: None  
Credit: 1  
Content: Speech 13 is a course in the fundamentals of speech. Emphasis is placed on the mechanics of speech, i.e., voice, posture, poise, and gesture. The basic types of speaking are introduced including interpretation, conversation, report making, and storytelling.

**Speech 23**

Grade Placement: 10-11-12  
Prerequisite: Speech 13  
Credit: 1  
Content: Speech 23 is a course in public speaking. Advanced study in interpretation, extemporaneous and impromptu speaking, parliamentary procedure, and other specialized forms of speech are studied in this course.

**Speech 31**

Grade Placement: 10-11-12  
Prerequisite: Speech 13 and 23 or grade of B or better in Speech 13.  
Credit: ½  
Content: Speech 31 is a course in discussion and debate. This course includes a detailed study of argumentative types of speech, i.e., round table, panel and symposium discussions, and debate, with a view toward Texas Interscholastic League competition.

**Speech 32**

Grade Placement: 10-11-12  
Prerequisite: Speech 13 and 23 or grade of B or better in Speech 13.  
Credit: ½  
Content: Speech 32 is a course in dramatics. This course includes a detailed study of theatre, including history, costuming, and make-up. Production of plays, including an Interscholastic League entry, are a part of this course.
Vocational Area

The objective of the Nederland High School Vocational Department is to offer students an effective and economical means to receive trade training prior to their entrance into a skilled trade or occupation. Completion of one of these courses should provide the student with sufficient knowledge and skill to enter and advance in his chosen vocation or any one of a large number of closely related occupations.

Vocational homemaking is that part of the general field of education from home and family living that is centered around developing in girls at the secondary school level such knowledge, skills, habits, and attitudes as they need for building and maintaining home life.

It is strongly recommended that all students taking vocational courses participate in the group accident insurance plan offered through the school. A student will be allowed to take ½ credit in homemaking during a summer. Homemaking 21S and Homemaking 31S cannot be taken during the same summer.

General Metals 33

Grade Placement: 11-12 (Students must be 16 years of age.)
Prerequisite: Students will be selected according to aptitudes and abilities.
Credit: Two shop credits and one physical education credit
Cost: $5.00 per year
Content: With the growing need in industry for more highly skilled metal workers, it is becoming more and more necessary for students to decide early in life what type of work they wish to follow. This course offers a broad coverage of metal work such as machine shop work, foundry work, welding, forge work, and the related hand and bench tool work. Such a course equips the student with a basic degree of skill in each of these fields, thus giving him a much better chance of obtaining a job upon graduation. The student planning to work after graduation should take both General Metals 33 and 43. On the other hand, a student planning to attend college will find it more advantageous to take only General Metals 33 during his senior year.

Since this course consumes three of a student's normal class periods per day, he will need to plan ahead in order that he may take all required and desired courses.

General Metals 43

Grade Placement: 12
Prerequisite: General Metals 33
Credit: Two shop credits and one physical education credit.
Cost: $5.00 per year
Content: This course is a follow-up of General Metals 33 and deals with more advanced work in each of the fields covered in the first year's work. This course is recommended only for those students wishing to go to work after graduation. Upon graduation, if a student has applied himself and proved to be a dependable worker, the vocational department will assist in any way possible in job placement.

The student should keep in mind that the completion of General Metals 33 and 43 does not qualify him for a skilled job; however, these courses will place him far ahead of the average high school graduate in obtaining a job related to this area.

Vocational Agriculture 13

Grade Placement: 9-10
Prerequisite: None
Credit: 1
Content: This course is offered for those boys who are interested in farming and ranching. As a requirement for credit, each student must carry on a supervised farming project during the time of enrollment in the course. Instruction in the following areas is included in the course: producing a living at home, soil and water conservation, improving plants, farm shop, improving livestock and poultry, record keeping, and Future Farmers of America. This course is a 32 hour course.
**Vocational Agriculture 23**
Grade Placement: 10-11
Prerequisite: Vocational Agriculture 13
Credit: 1
Content: As a requirement for credit, each student must carry on a supervised farming project during the time of enrollment in the course. Units taught include: Future Farmers of America, leadership, farm shop, record keeping, rice, feeding livestock and poultry, controlling insects and the diseases of plants, and farm meats. This is a one hour course.

**Vocational Agriculture 33**
Grade Placement: 11-12
Prerequisite: Vocational Agriculture 23
Credit: 2
Content: As a requirement for credit, each student must carry on a supervised farming project during the time of enrollment in this course. Units studied include: Future Farmers of America, leadership, caring for livestock and poultry, processing and marketing farm meats and eggs, farm shop engineering, developing pastures, and record keeping.

**Vocational Agriculture 43**
Grade Placement: 12
Prerequisite: Vocational Agriculture 33
Credit: 1
Content: As a requirement for credit, each student must carry on a supervised farming project during the time of enrollment in this course. Units studied include: project record keeping; Future Farmers of America; leadership developing pasture; managing the farm business; farm safety, Health, and sanitation; farm shop; and conserving soil and water. The major part of the course will be the study of the farm shop which includes engineering, maintaining, and repairing farm equipment.

**Homemaking 10C (Clothing)**
Grade Placement: 9-10-11-12
Prerequisite: None
Credit: ½
Cost: Cost of materials and supplies.
Content: Students learn to alter, to use patterns, and to complete the construction of garments. A study of material is made as to its grain, durability, and cost. The following topics are studied in this course: grooming and posture, budgeting time, the care and selection of clothing, safety in the home, care of small children, and the beautification of homes.

**Homemaking 10F (Foods)**
Grade Placement: 9-10-11-12
Prerequisite: None
Credit: ½
Content: Homemaking 10F is the basic study of food preparation, meal planning, and nutrition. The proper methods of table service, table setting, and good table etiquette are stressed. The student acquires experience in the laboratory by preparing breakfast, cakes, cookies, and candy. Emphasis is also placed on buying food, safety practices, time saving, and sanitary work habits.

**Homemaking 20C (Clothing)**
Grade Placement: 10-11-12
Prerequisite: Homemaking 10C
Credit: ½
Cost: Cost of materials and supplies.
Content: A simple cotton dress, an advanced garment, and a small child's garment must be constructed in this course. This provides an opportunity for the study of the clothing needs of children and the cost of ready-made garments as compared with home-made garments. Also included in this course is a textile study emphasizing fibers, weaves, finishes and uses of materials; a study of color and design in relation to the dress; advanced problems of construction; and the use of patterns.

**Homemaking 20F (Foods)**

Grade Placement: 10-11-12  
Prerequisite: Homemaking 10F  
Credit: ½  
Content: The problems of planning and preparing nutritious luncheons and dinners are studied. Also included in this course are the methods of preparing yeast breads, cakes and pastries. In a unit on the kitchen, a study is made of the effective arrangement and use of working space and equipment.

**Homemaking 30C (Clothing)**

Grade Placement: 11-12  
Prerequisite: Homemaking 20C  
Credit: ¼  
Cost: Cost of materials and supplies.  
Content: Problems of clothing construction are selected on the basis of the skill of the individual. These may be men's shirts, special occasion dresses, tailored garments, or other advanced garments. The planning of wardrobe is studied from the standpoint of the basic color scheme, individuality, appropriateness, and cost.

**Homemaking 30F (Foods)**

Grade Placement: 11-12  
Prerequisite: Homemaking 20F  
Credit: ¼  
Content: Studied here are the responsibilities related to feeding the family such as planning, preparing, and serving family dinners while keeping within an allotted food budget. Experience in preparing food for special occasions, such as teas and formal dinners, is provided.

**Homemaking 41**

Grade Placement: 12  
Prerequisite: None  
Credit: ¼  
Content: This course in home and family living emphasizes the future responsibilities and activities of the adult world, including understanding oneself, personal development, personal and family relations, personal qualities necessary for successful marriage, preparation for marriage, and hospitality in the home.

**Homemaking 42**

Grade Placement: 12  
Prerequisite: None  
Credit: ¼  
Content: This course in home and family living includes a study of vocational planning and job opportunity, the beginning family, and obligations and responsibilities of an adult to the family and community.

**Homemaking 21S (Nursery School)**

Grade Placement: 10-11  
Prerequisite: Homemaking 10C and 10F  
Credit: ¼
Content: This is a course which teaches the care of small children. Members of this class work as assistants in the nursery school operated during the month of June by Nederland High School. A maximum of one-half credit can be earned in this course. To enroll for this course a student should contact a member of the homemaking department before school is dismissed for the summer.

**Homemaking 31S (Home Project)**

Grade Placement: 10-11  
Prerequisite: Homemaking 10C and 10F  
Credit: \(\frac{1}{2}\)  
Content: This course allows the student to undertake a home project during the summer months. All projects are supervised and evaluated by a member of the homemaking department. To enroll for this course a student should contact a member of the homemaking department before school is dismissed for the summer. A maximum of one credit can be earned in this course. Likewise, a maximum of one credit can be earned in Homemaking 21S and 31S combined.

**Photography 33**

Grade Placement: 11-12  
Prerequisite: None  
Credit: 1  
Content: This is a general course in photography intended to familiarize the student with amateur and professional work. The main topics covered will be history, elementary optics and light, basic types of cameras and equipment, camera techniques, contact printing and enlarging, and darkroom technique. This includes the use of both black and white and colored film. Because of limited facilities students interested in taking this course must present a letter of application to the instructor not later than the end of the fifth six weeks period of the school year prior to enrollment. This letter should explain why the student desires to take this course.

**Summer Swim Program**

The summer swim program is conducted to provide the facilities for learning to swim for the students and adults of the Nederland Independent School District.

Instruction will include both beginner and intermediate classes. Beginners will include seven to twelve age groups. Intermediates will include ten to fourteen age groups. This instruction will be for ten weeks during the summer. Each class will run for ten days, making a total of five sections during the ten week period.

The instructional classes will have a charge of $2.00 for ten lessons. This is to pay for maintenance of the pool and not for the instructor's salary. Red Cross Certificates will be awarded to the passing members of the class. The instruction will be given by a Red Cross Water Safety Instructor.

The recreational swim program will be conducted from 1:00 to 4:00 p.m. daily except for Wednesday afternoon when the pool will be closed for maintenance work.

Tuesday night, 7:00 to 9:00 p.m., will be set aside for family night. This will allow members of a family to swim for seventy-five cents (75¢) during the two hour period. The cost for the recreational swim program per person in the afternoon will be twenty cents (20¢).
ORGANIZATIONS AND ACTIVITIES
Scholastic Requirements for Office Holders

A 2.5 grade point average is required for all major office holders of Nederland High School. These offices are as follows:

1. President and vice-president of the student council.
2. Class presidents.
3. Editors of the Bulldog Beat.
4. Editors of the Pilot.

A 2.0 grade point average is required of the following office holders:
1. Student council members other than president and vice-president.
2. Class officers other than president.

Sponsors

Each club and organization will be sponsored by a faculty member from the field most closely related to the organization. All activities of the organization should first be approved by the sponsor. Any activity which does not come under the jurisdiction of an organization should be taken up with the appropriate class sponsor(s). All activities should then be cleared through the principal's office by the sponsor.

If it is customary, or desired, that gifts be given to sponsors, this should be paid for by donations from members of the organization rather than taken from the treasury fund.

Student Council

The student council is responsible for assisting and providing for the general welfare of the student body, for regulating the school clubs, or approving charters for new organizations, and other responsibilities which the Student Council calls for.

Because of the time involved by members of the student council, each member must have, and maintain, a 2.0 grade point average with the exception of the president and vice-president who must have, and maintain, a 2.5 grade point average.

Student Council Constitution

PREAMBLE

We, the student council members of Nederland High School, realizing that the student council is student participation rather than student government, pledge to fulfill our delegated duties and to promote the general welfare of our school, aiming to serve as citizens worthy of our responsibility and to work for the greatest good of all the students of Nederland High School.

ARTICLE I - NAME

The name of this organization shall be the Student Council of Nederland High School.

ARTICLE II - MEMBERSHIP

Section I: Each class shall have five elected representatives.

Sub-Section: At the time Nederland High School becomes a three year high school, the number of representatives shall be changed from five to seven.

Section II: Each student council member that attends a regular convention of the Texas Association of Student Councils shall be, upon his selection as a delegate of one of said conventions, automatically elected to the student council for the next school term. These delegates shall be known as standing council members, shall be in addition to the regular number of representatives from their respective classes, and shall be allowed regular voting privileges.

Section III: Each class president shall be an ex-officio member of the student council. They are entitled to all privileges granted regular council members except that of voting. The ex-officio members shall be required to attend at least one regular business meeting of the student council a week.

Section IV: Each member of the student council shall have, and maintain, a 2.0 grade point average with the exception of the president and the vice-president, who must have, and maintain, a 2.5 grade point average.
Section V: The duly elected representative shall be required to attend all regular business meetings of the council.

Section VI: The student council representatives, excluding the standing council members, shall be elected for the term of one school year.

ARTICLE III - OFFICERS

Section I: The elected officers of the student council shall be (1) president, (2) vice-president, (3) secretary, (4) treasurer.

Section II: A parliamentarian shall be appointed if deemed necessary by the sponsor and council and shall act as aide to the president and keep a record of all activities of the year.

Section III: The officers shall be elected for terms of one school year.

Section IV: The officers shall be elected from petitions by the entire student body.

Section V: In order to qualify for any office the person must:
(1) Have served at least one year on the Nederland Senior High Student Council.
(2) Be passing in each subject and maintaining an overall C average.

Section VI: The powers and duties of the president shall be as follows:
(1) To preside over all council meetings.
(2) To call special meetings.
(3) To appoint committees and assistants deemed necessary and proper.
(4) To vote only in case of a tie.
(5) To serve as a member of all committees.

The powers and duties of the vice-president shall be as follows:
(1) To preside in the absence of the president
(2) To serve as a member of all committees.

The powers and duties of the secretary shall be:
(1) To keep a permanent record of all council meetings.
(2) To handle all correspondence pertaining to the council.

The powers and duties of the treasurer shall be: To handle all financial matters pertaining to the council.

ARTICLE IV - POWERS AND DUTIES

Section I: The student council shall have the power to make recommendations on all matters pertaining to the betterment of the school.

Section II: The student council shall have the power, with the approval of the school officials, to arrange and supervise those special activities which the council shall deem desirable for the student body.

Section III: The student council shall have the power to approve or reject the constitution of any student club or organization in Nederland High School. All clubs and organizations must present their constitution to the student council for approval.

ARTICLE V - SPECIAL COMMITTEES

Section I: The executive committee of the council shall consist of the four elected officers, the sponsor, and two elected representatives. Their power and duty shall be to meet and consider all problems and special requests before submitting them to the council.

Section II: The president shall, with the approval of the sponsor, appoint all standing committees deemed necessary.

ARTICLE VI - ELECTIONS

Section I: All candidates for student council officers, class officers, and council representatives must submit a petition to the election committee one week prior to the election.

Section II: The petitions must be signed as follows:
(1) Student council officer—the signatures of twenty-five members of the student body.
(2) Class officer and representative—the signatures of twenty members of their respective classes.

Section III: The date of the election shall be set by the council and administration, but shall fall as near the second week of May as possible.

Section IV: The election committee shall be composed of the four elected officers, the sponsor and four representatives. They shall receive all petitions and act as election judges.
ARTICLE VII - GOOD SPORTSMANSHIP LEAGUE

Section I: The Good Sportsmanship League shall be under the jurisdiction of the student council.

Section II: The delegates to the Good Sportsmanship League meetings shall be elected at the beginning of the school year and shall serve the entire year.

ARTICLE VIII - RATIFICATION

Since the student council is representative of the entire student body and realizing the inconvenience of assembling the entire student body for a ratification assembly, this constitution shall go into effect when passed by two-third's vote of all student council members.

ARTICLE IX - AMENDMENTS

This constitution, being the constitution of the Nederland Senior High School Student Council, shall be amended by a two-third's vote of the members of said organization.

Art Club

The Art Club was first organized in 1954. To be a member of the Art Club, one must have an interest in art and the club and be willing to work. The purpose of this organization is to create an interest in, and an appreciation for, art and its related fields and to help Nederland High School in any way it can. Field trips are made by the Art Club to area museums and exhibits during the year.

Band Activities

The Nederland High School Band, known as "The Golden Pride of the Golden Triangle", begins its activities on August 1st with daily rehearsals. Throughout the year the band is kept active with pep rallies, football games both at home and away, school assemblies, concerts, contests, and a number of parades in the Golden Triangle area.

1960-61 school year saw the Nederland band honored in being named as "The Official Band of the Houston Oilers' and they performed at two games for the AFL Champions, one before a National TV audience.

Pennsylvania Avenue in Washington, D.C. was the place of the highest honor of the Nederland band when they participated in the Presidential Inauguration on January 20, 1961. This was the only high school band from Texas honored with the invitation, and came direct from Vice-President Lyndon B. Johnson.

Several members of the band are named to the All-Region, All-State, and All-Texas bands each year. Many attended summer camps for bands and twirling throughout the state.

Senior members in good standing are awarded appropriate jackets.

Boys' Intramural Sports

The boys' intramural program will be conducted with the objective of subjecting as many students as possible to clean competition.

The program will be carried out through the physical education classes. Each class will contribute one team for each sport played. Intramurals are recognized as being part of a broad physical education program; therefore, participation in intramurals will facilitate the making of a grade in physical education each six weeks.

Intramurals will be conducted two days a week, one hour each meeting, after school. Exceptions may be made for boys who have afternoon jobs.

The various sports that are expected to be conducted will be: tag football, volleyball, basketball, soccer, softball, track, and swimming.

This program is offered to develop the desire for good clean competition, enjoyment of play, fellowship of fellow students, and the ability to take victory and defeat in stride.

Cheerleaders

Six cheerleaders are chosen each year by vote of the student body at large. Girls must be elected each year in order to remain a cheerleader. To qualify as a cheerleader, each girl must have, and maintain, a 2.0 grade point average, be a member of the pep squad, band or a present cheerleader, and agree to follow the instructions set forth by the sponsor. Tryouts are to be the fifth week of the fifth six-weeks reporting period.
Drama Club

The Drama Club of Nederland High School was first organized as the Speech Club in about 1935. This club is an organization of students who are interested in drama and speech activities. Its purpose is to provide all high school students with an opportunity to develop their interest in theatrical work either on or back stage. The only requirements for membership are payment of dues and attendance of meetings.

Future Farmers of America

The first unit of the F.F.A. was organized in September, 1952. The Nederland High School Chapter of F.F.A. is a chartered local unit of the Texas Association of the F.F.A. Regular meetings are held twice a month during the school year and once a month during the remaining months of the year. Some of the purposes of the club are: to develop competent, aggressive rural and agricultural leadership; to create a love of country life; and to create more interest in the intelligent choice of farming occupations.

This club is open to those students enrolled in a vocational agriculture course and who meet the minimum qualifications set forth in the F.F.A. Constitution.

Future Homemakers of America

The Future Homemakers Club was first organized in 1949. The Future Homemakers is a national organization of pupils studying homemaking in junior and senior high schools of the United States and its territories.

At Nederland High School membership is limited to girls who are enrolled in or have had one semester of homemaking. Opportunity is provided for students to attend several area and district meetings.

Future Nurses of Nederland High School

The Future Nurses of Nederland High School was first organized in 1955. Membership in this club is open to all pupils in Nederland High School who are interested in nursing as a career. Several field trips are provided to area hospitals during the year.

The highlight of this organization's activities is the capping ceremony which is held for underclassmen every spring.

Future Teachers of America

The R. O. Medlin Chapter of the Future Teachers of America was first organized in the fall of 1956. The purpose of the club is to afford students an opportunity to study the teaching profession and decide whether they would like to become a teacher.

Girls' Intramural Sports

This club is open to any student of Nederland High School who is interested in becoming a teacher.

The girls' intramural sports organization was organized to develop a better knowledge of sportsmanship, increase team spirit and cooperation, and help students advance their abilities in physical education. The membership is open to any girl who is a Nederland High School physical education student and those physically fit to participate in intramural activities.

Latin Club

The Latin Club was organized in 1958 for the purpose of promoting further interest in the Latin language. Any student taking Latin or any former Latin student is eligible for membership. After an initiation as a Roman slave, students are formally admitted to the club in a candle-lighting ceremony at the annual Roman banquet.

Library Club

The Nederland Teen-Age Library Club was organized in 1950. The club is a member of the state organization, Texas Teen-Age Library Association, and has participated very actively in the state activities. Students from Nederland High School have held offices in both the local and district groups and in 1958 had a member elected to the office of State Vice-President and President-Elect for 1959-1960.
Membership in this organization is open to those pupils who show a general interest in Library work and who maintain a high level of scholastic achievement and work as library assistants.

Some purposes of the club are:

1. To give the student library assistant opportunities for recognition and participation comparable to those given to students participating in other major school activities.
2. To gain knowledge about different kinds of library work connected with library service.
3. To arouse and to encourage interest in librarianship as a profession.

The meetings shall be held twice monthly at the activity period in the library.

Morning Watch

In 1955 a group of students in Nederland High School organized a voluntary morning religious emphasis program. Morning Watch is held each school morning at 7:45 a.m. in the choral room.

This activity is not held during regular school hours and is not sponsored by the school.

National Honor Society

The Nederland Chapter of the National Honor Society was organized in 1951. The Chapter of the National Honor Society specifies that the membership selection shall be made upon the basis of scholarship and service. It further states that only the highest third of the class in scholarship may be considered, and that from this group of students a number not to exceed fifteen per cent of the entire class may be elected.

It is distinct honor to be elected into the National Honor Society. Students in Nederland High School always look forward to the date of the yearly program and election of new members.

Pep Squad

The Pep Squad is one of the oldest traditions in Nederland High School, having been organized in the early 40's.

High School girls interested in promoting school spirit and backing school athletics are organized in the pep squad. Any girl in high school is eligible to join who has and maintains a 2.0 grade point average. Certain rules and regulations must be observed in order to remain in the pep squad. These rules and regulations are supplied the student upon entrance into the organization. Girls must provide their own uniforms and never become a discipline problem. The pep squad is officially organized the latter part of May for the coming year. All girls must join at this time in order to become a member.

Science Club

The science Club of Nederland High School was organized in the late 30's. The purpose of this club is to promote interest in science and scientific progress. Each member of the Science Club must be taking Advanced Biology 33, Chemistry 33 or 43, and/or Trigonometry 41, Algebra 42, or Advanced Mathematics 53.

During the year the club has several outstanding speakers from area industries, makes an annual field trip to a nearby plant, and highlights the year with its annual rocket launching.

Westernaires

The Westernaires were first organized in 1956. The Westernaires is a highly selective group whose purpose is to give qualified girls an opportunity to participate in extra-curricular activities which will help to develop poise, personality, and coordination. Because of the high standards set for this organization, all girls must be prompt and efficient, maintain a high standard of character, have a cooperative attitude, and have and maintain a 2.0 grade point average in order to remain a member of the Westernaires. Tryouts will begin the first week of the last six weeks reporting period. A committee of teachers with the sponsor serving as chairman will judge the candidates. Only members of the pep squad and band are eligible to tryout.

The Westernaires perform with the band at football games, participate in area parades, and take part in several other school functions.

Nederland High School is extremely proud of the Westernaires both while performing and not. Senior members in good standing will be awarded appropriate jackets by the school.
Football

During the fall season thousands of American high schools go in for football in a big way. Our school is no exception. We have A-1 lighted and sodded football gridiron in Bulldog Stadium. The coaching staff consists of well-qualified men who began their duties on August 1st. There is room on the football squad for any boy who is eager to play and willing to work. A "B" squad is maintained for those boys not making the varsity. The "B" team plays a nine or ten game schedule with "B" squads from area schools.

Nederland High School belongs to the Texas University Interscholastic League and plays the rules as set up by that organization. Nederland is a member of District 10 AAA along with Vidor, Silsbee, Huntsville, Conroe and Jasper.

The Bulldogs have been among the top teams in the state for the past nine years. Their peak performance came in 1957 when they captured the State AAA Championship.

If you can't play football, come out and "root" for the Bulldogs. Your spirit and enthusiasm will help the team tremendously.

Basketball

Immediately after the district football schedule is completed, basketball practice gets under way in the high school gymnasium. In addition to a full varsity schedule, which includes a double round robin with District 10-AAA opposition, there will be a "B" team schedule for sophomores and juniors who fail to make the varsity. As in football, the basketball team plays under the rules set forth by the Texas University Interscholastic League.

Golf

Golf at Nederland High School is a spring-time sport activity. Any one interested in going out for the team may look for an announcement concerning the starting date near the beginning of the spring semester.

Since golf is a highly specialized individual game, it is very necessary to play the game the year round in order to become proficient in it.

Baseball

Upon the completion of the basketball season, baseball tryouts begin if the weather permits. Nederland High School has exceptionally good baseball facilities. The baseball team competes with the same district teams as does football and basketball teams plus several non-district games. Like other sports, the baseball team plays under the rules set forth by the Texas University Interscholastic League. Nederland enjoyed its most successful baseball seasons in 1959 and 1960. These teams won third place in state AAA competition.

Track

Track is a spring sport which is largely individual and requires much desire and hard work. The Nederland track team competes in several area track meets climaxed by the District 10-AAA meet. Winners of district events are eligible for the regional meet. Any boy interested in trying out for the team needs only to see the track coach at the announced time. All participants must be eligible under Interscholastic League rules.

Tennis

Tennis is an individual spring sport which requires much practice. The tennis team plays several dual matches with area teams and climaxes the season with the District 10-AAA tournament. The winners of this tournament are eligible for regional competition. The tryout dates will be announced by the coach.

Bulldog Beat

The Bulldog Beat is the school newspaper published monthly by the journalism class. The Bulldog Beat sponsors an annual beauty contest in the early spring which attracts considerable interest on the part of the student body. Judges for the contest have included Audie Murphy, Chester Goode, and Allan Ladd. The purpose of the Beat is to publish news of interest to the students and friends of Nederland High School, to provide students practice in composition, to encourage those of literary ability to write, and to stimulate interest in school activities.
The Pilot

The Pilot is the annual which is published by the students of Nederland High School. Its staff members are chosen by a faculty committee upon the basis of merit. The Pilot brings to the students in picture and story the highlights of their high school days.

The organization, detailed planning, coordination, business experience, weighing of values, and exercise of judgment necessary in a publication make the production of an annual education in action.

One of the highlights of the school year is the Pilot Sweetheart Contest which is climaxed with a coronation ceremony and dance on or near Valentine's Day.

Students interested in working on the annual staff should make application to the sponsor.

Honors Day

This is a day during the last month of school set apart for the purpose of honoring those students who have excelled scholastically in academic or vocational subjects, shown proficiency in club work, or otherwise rendered service worthy of recognition.

Scholarships, medals, senior awards, perfect attendance awards, etc., will be presented at this time.

Mr. and Miss Nederland High School

Selection as Mr. or Miss Nederland High School is one of the highest honors that can be bestowed upon any senior in Nederland High School.

Each year the faculty of the high school vote secretly for one boy and one girl whom they consider to be the outstanding students of the senior class. The selection of these two students is based on the following criteria: scholarship, character, service, and attitude.

Traditions

Nederland High School has many traditions. Here are some of our most cherished ones.

1. Football pep rallies
2. Homecoming Week
   a. Election of Homecoming Queen
   b. Homecoming parade
   c. Homecoming dance
   d. Homecoming football game
   e. Miss Flame Contest (Miss Flame crowned at the bonfire prior to the Homecoming Game)
3. Coronation of Pilot Sweetheart and King and Queen of Hearts (sponsored by The Pilot)
4. Twirp Week climaxed with the “twirp week” dance (sponsored by the student council)
5. Alumni Dance honoring the seniors (sponsored by the Alumni Association)
6. Alumni Banquet honoring the seniors (sponsored by the Alumni Association)
7. Junior - Senior Prom (sponsored by the Junior Class)
8. Senior Play (sponsored by the Senior Class)
9. Selection of Mr. and Miss Nederland High School by the Nederland High School faculty
10. Senior picnic for the Senior Class
11. Senior Career Day held at Lamar State College of Technology
12. Bulldog Beat Beauty Contest
13. Westernaire Spring Review
14. Spring Band Concert
15. Football Banquet
16. Future Homemakers Spring Style Show
17. Future Nurses Capping Ceremony
18. National Honor Society
19. Future Farmers Annual Banquet
20. Science Club's Annual Rocket Launching

Quill and Scroll Club

Quill and Scroll is an international honorary organization for high school journalists who serve on newspaper or yearbook staffs. Membership is extended only to those junior and senior students who have shown ability, cooperation, and conscientious effort, not only in producing their own particular publication, but also in the entire journalistic program of the school. They must be in the top third of their class. Membership includes honorary members. Initiations are held in the spring.
SCHOOL SONG

Fight!! Fight!! for Nederland
Fight for the ole gold and black,
Hail!! Hail!! to Nederland
Our friendship may she never lack,
Ever faithful, ever true
As we sing our songs of you,
Black and gold we're all true blue
All Hail!! to Nederland.